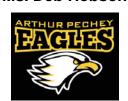


## École Arthur Pechey Public School

Principal: Mrs. Brandi Sparboe Vice-Principal: Mrs. Sherry Gunville Secretaries: Mrs. Sharon Kaponyas, Ms. Deb Hobson



2675 4th Avenue West Prince Albert, SK S6V 5H8 Phone 306-922-9229 Fax 306-763-4878

https://ap·srsd119·ca/

**School Hours** 

Welcoming Bell 8:50 a.m. Classes Begin 8:55 a.m. 8:55 a.m. – 12:10 p.m. Lunch 12:10 p.m. - 12:55 p.m. 12:55 p.m. – 3:10 p.m.

	NOV	EMBER	2020	
Monday	Tuesday	Wednesday	Thursday	Friday
2	3		rt Wheels November 4 6 – see inside for more	e info.
9	10 Remembrance Day Virtual Assembly  Red Day	Remembrance Day No Classes	12	13 Report Cards go Home!  Hot Lunch Orders Due today!
6	SCC Meeting 5:00 – 7:00 - Library	Backward Day	Student Led Conferences 3:15 – 8:15	20 Smoke's Poutinerie Hot Lunch
23	24	25	26	27 Wacky Hair Day
30	(anaphylaxis) to nuts and minutes. Although this r foods you send to schoo	nay not affect your child's I with your child be free fro	reatening food allergies ndition can result in death class directly, we ask that a om nut or peanut products chool. Please contact us. T	any s. More

## **Extra- Curricular Activities and Sport**

Saskatchewan Rivers Public School Division is currently in the process of re-instating our Extracurricular programs at a school and division level.

We at Arthur Pechey are currently still in phase 1 of the plan.

Phase 1 will include individual/ cohort skill based learning in the classroom (Physical Education) and noon hour recess.

\*\*\*SRPSD extracurricular activities and sport (skill based learning, intramural or inter-school) can be withdrawn at any time by SRPSD and following guidance from the SK Health Authority\*\*\*

As a school we will be doing outdoor activities this month that include: Snow shoveling, Outdoor Education and Skating. Please ensure to dress for the cold weather!

Thank you so much for all your support during these times. Our #1 goal is to ensure the proper safety for our students staff and schools. Please stay tuned for further updates concerning extracurricular activities!

Mr. Kalika



## Tipi Teachings

Throughout the month of November, the students of Arthur Pechey will be learning about Humility and Happiness. Here is a quick summary of some of the key points that each class will focus on:

- -Humility/L'humilité: We are not above or below others. We treat others equally.
- -Happiness/Le bonheur: We must show enthusiasm to encourage others. We learn to be good-humoured and show positive feelings towards our families and those around us. We value making others happy.

Check out our Tipi Teachings website for resources and extra material to try at home: <a href="https://sites.google.com/view/aptipiteachings">https://sites.google.com/view/aptipiteachings</a>

\*This website will be always updating. Please check into the website frequently to see any new or added information. Every Tipi Teaching will be located on our new website under each "Teaching" tab. On this website, there are a variety of ideas for how to practice the current teaching at home or at school.

Following Their Voices

Want to know more about Following Their Voices??

Check out Arthur Pechey's social media platforms (Instagram and Facebook) to see our school's video coming out this month!

Haven't had a chance to do our FTV parent survey?? No problem! You have until November 30<sup>th</sup> to complete it and be entered into the draw. The information that will be gathered from the surveys will help teachers support our students in the FTV program from a parent and caregiver's perspective. Once you have completed the survey, please screenshot that you have completed it and send it to <a href="mailto:spilon@srsd119.ca">spilon@srsd119.ca</a>. You will then be entered into win a gift card which will go towards AP's online clothing store.

Here is the link to the FTV parent survey:

https://followingtheirvoices.ca/ftv/surveys/#/anon/code/7aRkW0eS

This code will appear on the survey please ensure it is correct: 7aRkW0eS

# Making Math Count! Building an Awesome Year ... one math fact at a time!





This year we are working hard on academics and math is at the top of our list.

Teachers are meeting students where they are at, filling learning gaps of missed outcomes during the learning-from-home months in the spring, and making plans for every math lesson.



Teachers are always finding new, safe, and COVID friendly ways to make learning fun and engaging for students.

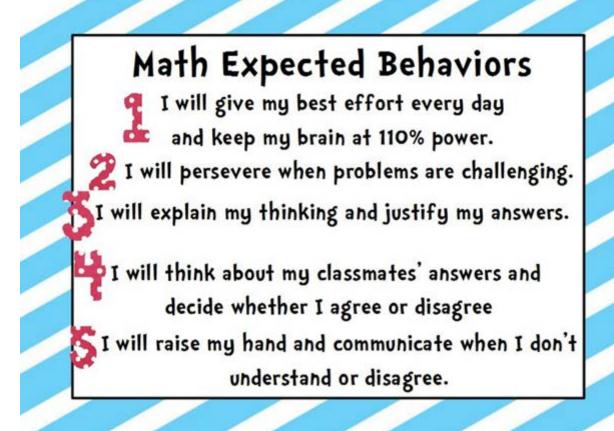


Teachers are putting in countless hours analyzing curriculum and using the best strategies to make every minute of math class count towards making our students the strongest mathematicians around.



Parents! We need your help! Please talk to your child about all of the positive opportunities that math provides; making connections to all of the numbers around us – grocery shopping, reading traffic signs, even practicing basic facts while making or cleaning up dinner.

Talk about the *Math Expected Behaviours* to help support us in our hard work to make every student feel like a successful mathematician!



## **Report Cards**

The Ministry of Education has implemented a new information system called My Schools Sask (MSS) for all school divisions in the province. As a result, our report card will look different for the 2020-2021 school year. The report card will continue to provide parents and students with a summary of the students' progress and growth with respect to subject grade level expectations or outcomes. The outcomes describe what a student is expected to know, understand and do in a subject area for their grade level. In the past, we have reported on the strands of a subject, such as reading, writing, listening, speaking and viewing. Now, we will report whether a student is beginning, approaching, meeting, or exemplary in their demonstration of learning within subject and grade specific outcomes. Our goal is to continue to ensure that parents and students understand the progress that the student is making with respect to grade level outcomes. A report card should confirm all other communication that has happened between students, teachers and parents. Please talk directly with your child's teacher with any questions or concerns that you may have about your child's progress or about the report card itself. The following charts are intended to support your understanding of the language that will be used in the report card.

#### Academic Achievement Scale

Numeric	Alpha	Term	Description
4 EX	ΓV	Evennlery	Evidence indicates in-depth understanding,
	Exemplary	demonstration or application of the outcome	
3	NAE		Evidence indicates understanding, demonstration or
3	ME	Meeting	application of the outcome
2 AP		Approaching	Evidence indicates progression towards understanding,
2 AP	demonstration or application of the outcome		
1	BE	DE Doginning	Evidence indicates initial understanding,
		BE Beginning	demonstration or application of the outcome

Abb.	Term	Description/Definition	
IE	Insufficient	The student has not yet demonstrated enough evidence for reporting	
Evidence		purpose.	
NA	Not Applicable	This topic, unit or outcome was not taught or assessed this term.	
IG Individualized Goals	Individualized	The student demonstrates understanding of outcomes that are	
	Goals	adjusted in number and complexity as discussed with	
		parents/guardian prior to this report.	

## **Factors That Affect Student Achievement**

Term	Descriptor/Definition
Lifelong	The student is curious, observant and reflective as they imagine, explore and
Learner	construct knowledge.
Sense of	The student possesses a positive sense of who they are and appreciates the
Self	diverse beliefs, languages and practices of others.
Engaged	The student demonstrates confidence, courage and commitment in their
Citizen	contribution to the community.
Work Habits	The student organizes materials and their time so that they are effective,
	independent and dependable learners.

## Scale for Reporting Factors That affect Student Achievement

С	U	S	R	IE, NA
Consistently	Usually	Sometimes	Rarely	Insufficient
demonstrates the	demonstrates the	demonstrates the	demonstrates the	Evidence
characteristics	characteristics	characteristics	characteristics	Not Applicable

## **MADD SmartWheels**

All students in grades 4 to 6 will have the opportunity to participate in the Smartwheels presentation. **SmartWheels** is a curriculum based program for students in grades 4 through 6 and is delivered in a modern, leading edge fully equipped mobile RV. The presentations are 50 minutes and are delivered by a MADD Canada Facilitator. On-screen video hosts introduce short video clips throughout the hour that describe the effects of alcohol and cannabis on developing brains and bodies and discusses impaired driving consequences.

SmartWheels raises students' awareness about the risks of alcohol and drugs before they are exposed to them, influences responsible decision making and teaches safety strategies. Achieving these outcomes will result in better informed youth who are significantly more likely to make positive, responsible decisions, resulting in fewer injuries and deaths among our most vulnerable road users.

## <u>Bussing</u>

In October, our bus zone moved to 28<sup>th</sup> Street. This allowed for the addition of a 15-minute loading zone as well as a section for two-hour parking where the bus loading zone was previously located on 26<sup>th</sup> Street. We ask you to be aware of the parking signage when dropping off, picking up or parking to enter the school. As always, we would like to remind you that the staff parking lot is not available for drop off or pick up of students.



## Supervision

Our school provides supervision 8:35am-3:25pm. If your child requires supervision or child care outside of these hours, please make the appropriate arrangements.

## **Student Expectations**

As a school, we would like to remind our students and parents that there are no food or drinks allowed on the playground. In addition, only water is allowed as a beverage in the classrooms outside of lunch time. An additional reminder is that cellphones are to be kept in the students lockers unless given permission by their teacher and they are going to be used for an educational purpose. Thank you for discussing these rules with your child.

## **Recycling School Fundraiser**

We still have our school SARCAN Drop & Go Group Account making recycling drop off so easy. Feel free to donate your household recycling using the Drop and Go group phrase **APPS** in the touch screen terminal at the SARCAN depot.

All funds will be sent to the school by cheque, and will be used to help with transportation for a variety of school events throughout the year. Thank you so much your continued support!

#### **Lunch Hour**

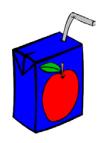
URGENT! Your child's safety and well-being is important to us. Please carefully read the lunch hour letter that was sent home with your child. We must have confirmation from parents/guardians if your child will be going home for lunch.

## **CANTEEN NEWS**

Starting in November, we are going to expand the staggered re-opening of our canteen to include all grades. To reduce student traffic in our hallways and the mixing of student cohorts, we will continue with assigned days and times for each grade. Each grade will be assigned one day per week. Students will follow all safety guidelines including physical distancing while waiting in line. Students in kindergarten may use one of the canteen order forms that their teachers will send home. The schedule will be as follows:



	12:10	12:30
MONDAY	Grade 8	Grade 7
TUESDAY	Grade 6	Grade 5
WEDNESDAY	Grade 4	Grade 2
THURSDAY	Grade 3	Grade 3
FRIDAY	Kindergarten	Grade 1



#### **Canteen Menu**

Available from 12:10 to 12:45.

## **Community News**

Strengthening Families Program will run this fall & winter!

Get your referrals in so we can begin the registration process with interested families. SFP has a continuous intake – applications are accepted all year long. Due to Covid-19 safety protocols, our programs will have limited spots available. For more information, email: <a href="mailto:strengtheningfamilies.cfspa@sasktel.net">strengtheningfamilies.cfspa@sasktel.net</a>, call: 306-922-3202, call/text: 306-981-6882, fax: 306-922-7977 or check out: <a href="mailto:www.cfspa.ca">www.cfspa.ca</a>



<u>Silver for Gold</u> was created with the hope of impacting families across Saskatchewan. We collect pop tabs and donate 100% of the money to Childhood Cancer Research and Awareness directly supporting <u>Small But Mighty SK</u> from <u>Saskatoon, Saskatchewan</u>. Please save your tabs. If you have any questions, please contact Mme Shelley Mitchell. She is the representative for Prince Albert and area and will pick up your tabs.



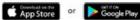


## SRPSD bus info would like you to join Remind for updates about All SRPSD buses.

Remind is a free app that lets you communicate with your teachers - right from your phone.

#### Get the free Remind app

1. Download the Remind app from





2. Sign up for an account and enter the code srsdbus to join All SRPSD buses.



#### Or, sign up for text updates



Text (902) 701-9279 with the words \*join srsdbus" to get updates from SRPSD bus info via text message.

Don't have a mobile phone?

Go to this link in your browser to receive messages via email: mid attendous



## School bus info would like you to join Remind for updates about Arthur Pechey Buses.

ind is a free app that lets you communicate with your teachers - right from your phone.

#### Get the free Remind app

1. Download the Remind app from





2. Sign up for an account and enter the code apecheybus to join Arthur Pechey Buses.



#### Or, sign up for text updates



Text (902) 701-9279 with the words \*join apecheybus" to get updates from School bus info via text message.

Don't have a mobile phone? Go to this link in your browser to receive messages via email: ms.at/apeshevbus